# **Comment and Condition Codes**

# **English Language Arts:**

# **Michigan Writing**

# **Comment Codes**

- Lacks focus on one central idea.
- 2 Demonstrates limited control over sentence structure, vocabulary and/or conventions.
- 3 Needs details and examples to adequately develop the ideas and content.
- 4 Lacks coherent organization and/or connections between ideas.
- 5 Needs richer development of the central idea with some additional, relevant details and examples to get a higher score.
- 6 Needs tighter control of organization and/or the connections among ideas to get a higher score.
- 7 Needs greater precision and maturity of language use to get a higher score.
- 8 Earned highest score point of 6.

# **Condition Codes**

- A Off topic / Insufficient
- B Written in a language other than English / Illegible
- C Blank / Refused to respond

# **ACT Writing**

#### **Comment Codes**

# **Make and Articulate Judgments**

- 20 Your essay responded to the prompt by taking a position on the issue.
- 21 Your essay responded to the prompt by taking a clear position on the issue.
- 22 Your essay acknowledged counterarguments on the issue but did not discuss them.
- 23 Your essay showed recognition of the complexity of the issue by addressing counterarguments.
- 24 Your essay showed recognition of the complexity of the issue by partially evaluating its implications.
- 25 Your essay addressed the complexity of the issue by fully responding to counterarguments.
- 26 Your essay addressed the complexity of the issue by evaluating its implications.

# Develop Ideas

- 30 Your essay provided very little writing about ideas. Try to write more about the topic.
- 31 The ideas in the essay needed to be more fully explained and supported with more details.
- 32 Your essay used some specific details, reasons, and examples, but it needed more of them.
- 33 Your essay adequately supported general statements with specific reasons, examples, and details.
- 34 General statements in your essay were well supported with specific reasons, examples, and details.
- 35 Your essay effectively supported general statements with specific reasons, examples, and details.

#### **Sustain Focus**

- 40 Your writing did not maintain a focus on the issue. Try to plan your essay before you write.
- 41 Your essay focused on the general topic rather than on the specific issue in the prompt.
- 42 Your essay maintained focus on the specific issue in the prompt.

# **Organize and Present Ideas**

- 50 Your essay lacked organization. Try to plan and arrange your ideas logically.
- 51 Your essay was not clearly organized. Try to plan and arrange your ideas logically.

# **ACT Writing**

# Comment Codes (continued)

# Organize and Present Ideas (continued)

- 52 Your essay showed basic organization structure, but the ideas needed to be more clearly connected.
- 53 The organization of the essay was adequate, but the rigid structure seemed to limit discussion.
- 54 Your essay was well organized, making it easy to understand logical relationships among ideas.
- 55 The logical sequence of ideas in your essay fit its persuasive purpose well.

# Communicate Clearly

- 60 Grammar, spelling, and punctuation errors made your essay difficult to understand.
- 61 Grammar, spelling and punctuation errors were distracting. Proofread your writing.
- 62 Using correct grammar and more varied sentence structures would improve your essay.
- 63 Using more varied sentence structures would make your essay clearer and more engaging.
- 64 Using more sentence variety and precise word choice would make your essay clearer and more engaging.
- 65 Some varied sentence structures and precise word choice added clarity and interest to your writing.
- 66 Your essay showed a good command of language by using varied sentences and precise word choice.

## **Condition Codes**

- 01 The pages submitted for the Writing Test could not be scored. No score is possible if the pages were left blank or were marked void at the test center, or if the essay is illegible, is not written in English, or does not respond to the prompt. In any of these cases, no Combined English/Writing score or Writing subscore can be reported.
- 02 A Combined English/Writing score and Writing subscore can be reported only when there is a valid English score. Because there were no responses to any items on the multiple-choice English Test, no Combined English/Writing or Writing subscore can be reported.

# **Social Studies:**

# **Comment Codes**

- 1 Gives a clearly stated and supported position on the issue.
- 2 Provides support that is based on core democratic values of American constitutional democracy.
- 3 Provides accurate, valid, and relevant supporting information from the data section.
- 4 Provides accurate, valid, and relevant supporting social studies information from prior knowledge.
- 5 Provides an argument from an opposing position, and then refutes that argument.

# **Condition Codes**

- A Off topic / Insufficient
- B Written in a language other than English / Illegible
- C Blank / Refused to respond